

上海体育学院

年本科教学质量报告

1. 本科教育基本情况

1.1 学校名称

Shanghai University of Sport

:SUS 1952

2001 6

1.2 本科人才培养目标定位

60

1	040201	4	1952
2	040202K	4	1952
3	040204K	4	1961
4	040203	4	1999
5	040205	4	1989
6	040207T	4	2008
7	120401	4	1994
8	120202	4	2003
9	120102	4	2005
10	120212T	4	2013
11	130309	4	2013
12	130206	4	2005
13	130301	4	2011
14	050301	4	1989
15	050201	4	2003
16	101005	4	2016
17	071102	4	2004
18	040206T	4	2007

1.5 全日制在校生规模及本科生占比

2016	5848	3927
1301	110	510
		73.6%

1 2016

1.6 本科生源质量情况

2016	16	980	970	98.7%
959		98.9%	83.7%	

2016	172
56.4%	

3

2016

940	2015
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2 2016

97

94.85%

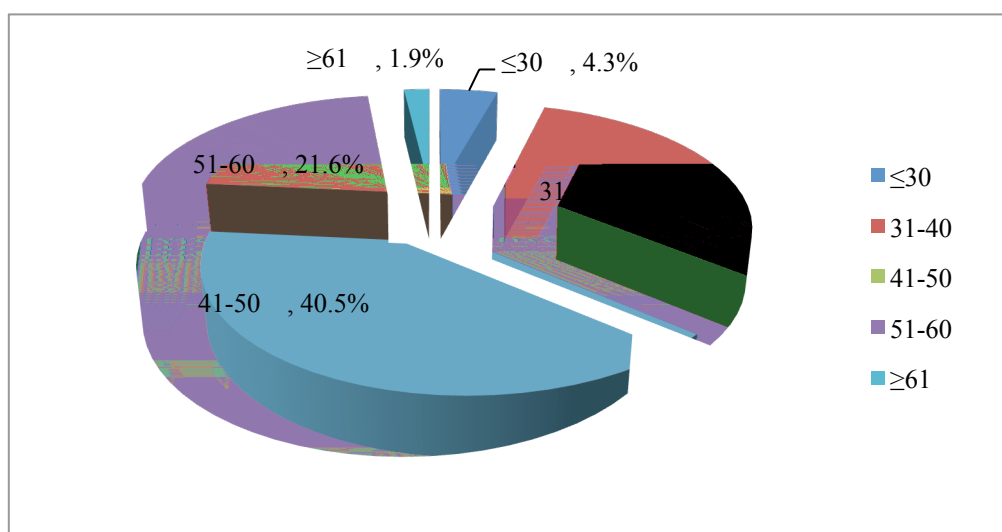
92.7

63	100.00%	52.38%
58	93.10%	27.59%
23	100.00%	100%
18	100.00%	100%
24	100.00%	100%
140	100.00%	100%
30	100.00%	100%
40	100.00%	100%
249	100.00%	100%
56	100.00%	100%
	98.93%	83.71%

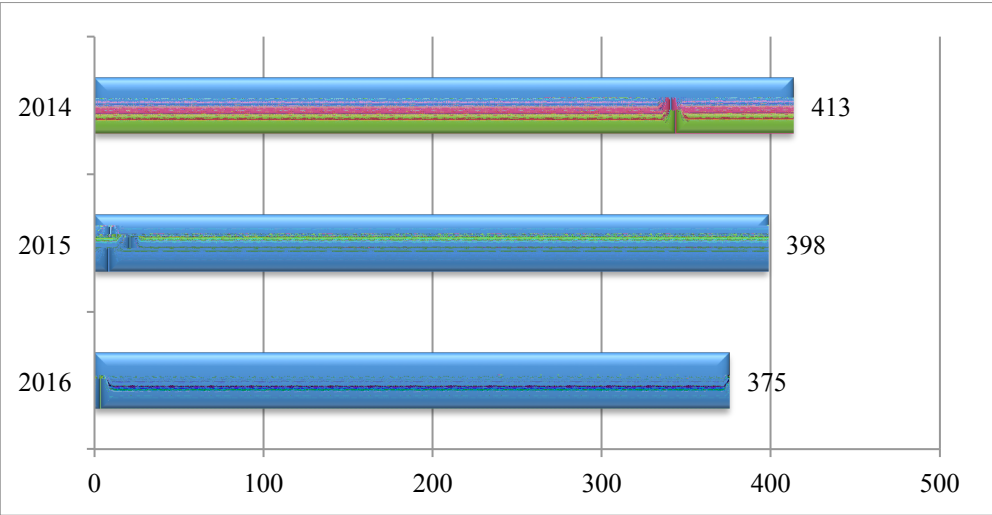
2. 教师与教学条件

2.1 师资队伍规模及结构

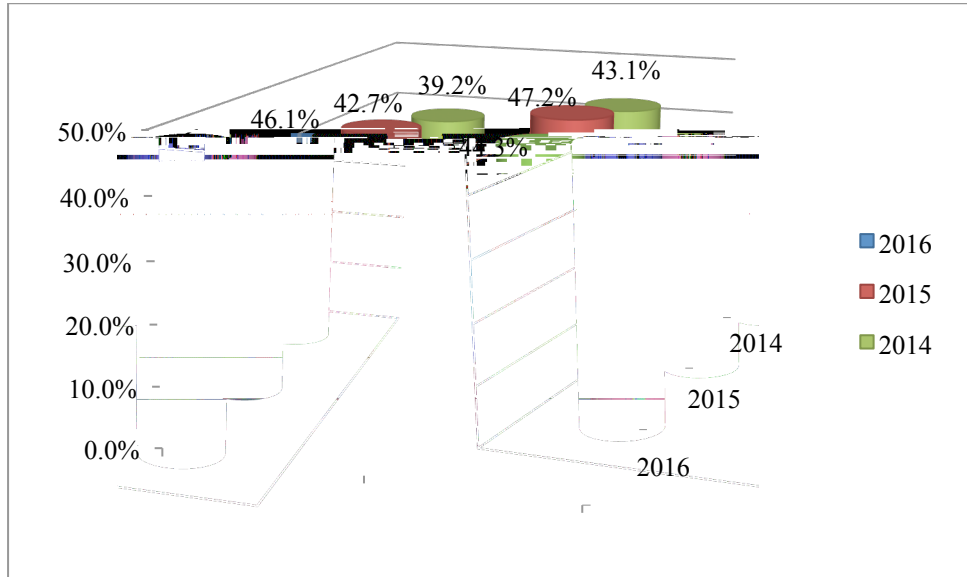
2016 375 92
90.4 % 46.1%
17.6% 31-50
72.2%



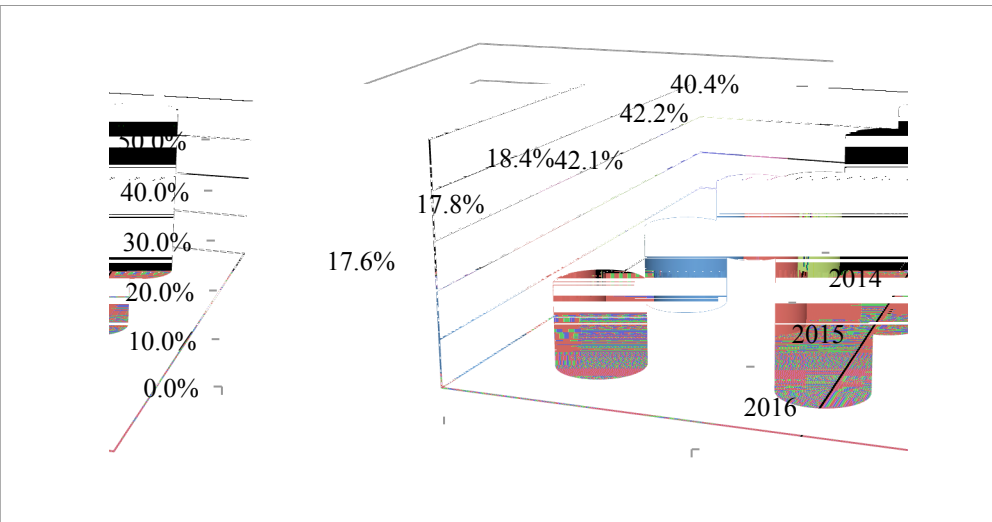
2 2016



3
2016



4



5

2.2 本科生主讲教师情况

2016	80	
67	83.8%	60
	93.1%	0.9%

2.3 教授、副教授承担本科课程情况

2016	830	1751
1016	17	57.1%

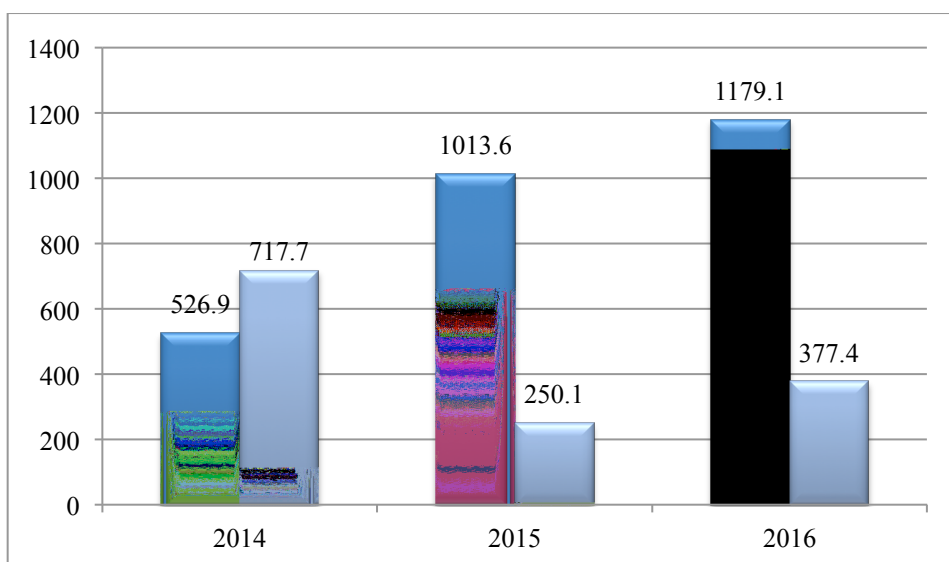
50%

3 2016

270	76.3%
216	63.9%
506	57.3%
94	53.2%
177	54.8%
26	65.4%
297	44.1%
165	42.4%

2.4 教学经费投入情况

2016	4131.12
1179.1	377.4



6

2.5 教学用房、图书、设备、信息资源及其应用情况等

2.5.1 校舍

2016		102119.95	21.99
	8676	66573.08	
21	85527.9		

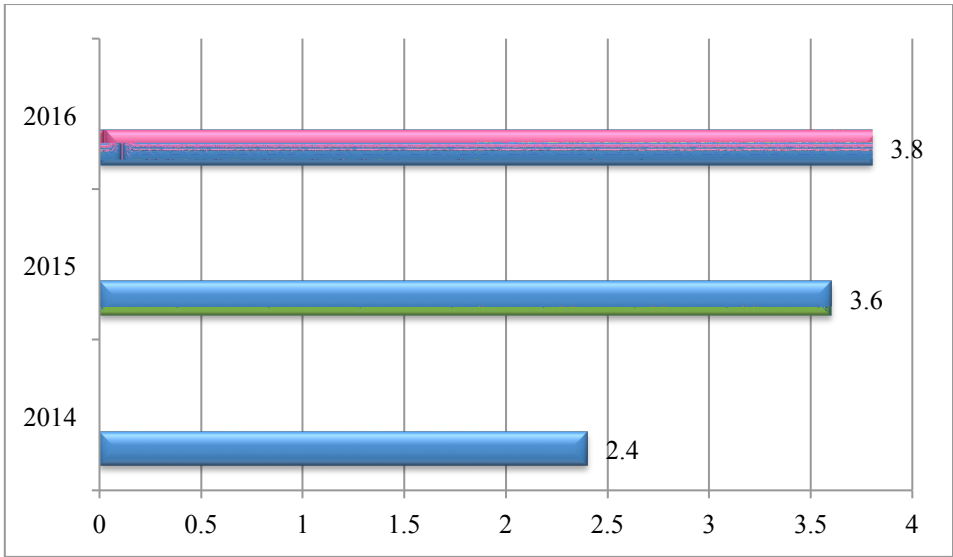
2.5.2 图书馆图书存量及本科生借阅情况

24

		69	
30		561	92
2	5	25	

2.5.3 实践教学仪器设备

2016	24409.2
2279.22	3.82



7

2.5.4 实践教学

96

6

1

1

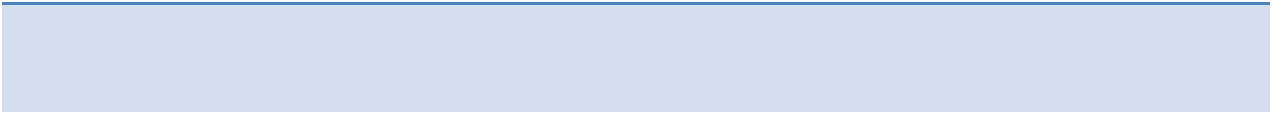
4

28	9125.5	572	1794.47
22	5081	536	10368.39
2	700	30	157.73
44	70426	186	2388.89

2012

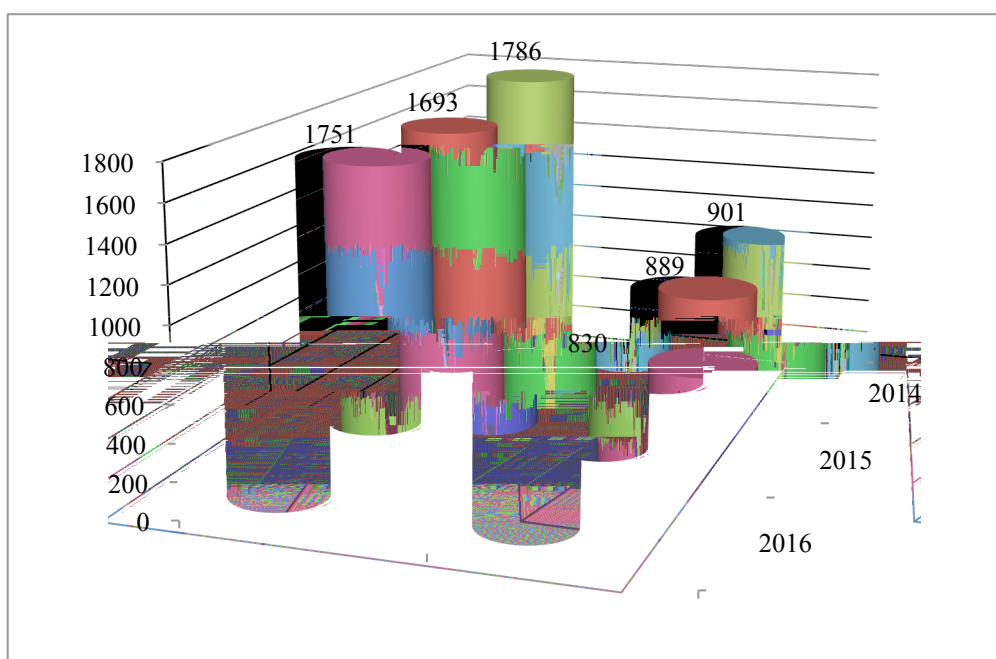
2016

12



6 2016

2496	156	23.1%	42.0%
2272	156	21.2%	34.0%
2240	154	27.4%	14.3%
2371	161	20.8%	31.0%
2459	153	24.5%	53.2%



8

2016

4

2

3

9

6

2016

2016

2017

11

4

7 2016

	WEB
	()

3.2 课堂教学规模

2016			30		955	30-59
588	60-89		119	90		89
54.5%	33.6%	6.8%	5.1%			
					50%	
			9	2016		
		45.4%	11.1%	5.9%	0	
		12.6%	25.7%	21.8%	0	
		8.6%	2.0%	0	0	
		12.9%	8.8%	1.7%	0	
		11.0%	24.8%	15.1%	1.1%	
		6.2%	21.6%	24.4%	1.1%	
		2.6%	0.2%	0	0	
		0.7%	5.8%	31.1%	97.8%	

3.3 “马工程” 教材使用情况

2016	05
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4. 质量保障体系

4.1 质量保障制度完善度

2016 10

4.2 质量保障组织健全度

()

2

8

6

2017-2018

4.3 质量保障机制运行有效度

2014-2015

2017 5

17

3

2016-2017

2016

2011

4.4 质量保障国际交流与合作

2016

20

LUNEX

1+1+1

1+1+1

2+2

3+1+1

2016 79 500

5. 学生学习及效果

5.1 学生管理

5.1.1 学分平均绩点

$$\frac{\text{2016}}{\text{2016}} = \frac{\text{79}}{\text{500}} \times \text{10} = \text{15.8\%}$$

10 2016

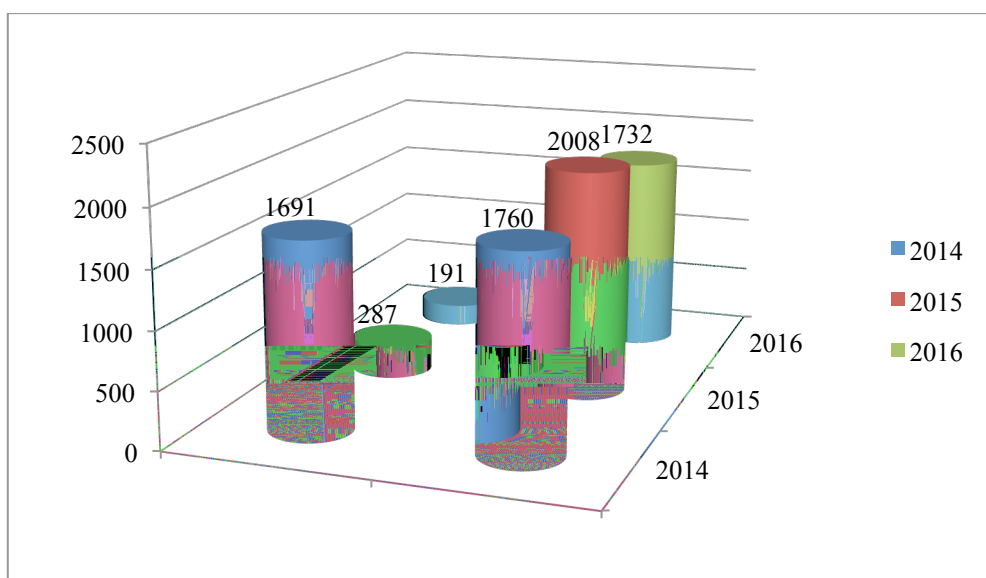
	3.5-4	3-3.5	2.5-3	2-2.5	0-2
	7.92%	31.91%	32.33%	17.56%	10.28%
	10.03%	37.14%	33.30%	12.70%	6.83%
	17.61%	36.11%	24.36%	11.74%	10.17%
	6.21%	49.52%	12.42%	13.38%	18.47%

	19.9%	45.2%	20.2%	7.9%	6.9%
	11.2%	36.4%	30.9%	12.0%	9.6%
	20.8%	26.5%	27.3%	15.3%	10.1%
	13.4%	31.3%	27.6%	17.4%	10.3%
	7.3%	26.2%	31.9%	16.1%	18.5%
	5.3%	37.9%	26.5%	15.4%	15.0%
	5.9%	46.2%	21.0%	16.0%	10.9%

5.1.2 补考与重新学习

2016 191 96

1732 15.9%



12 2016

	1	68
	23	124
	21	103
	15	255
	15	183
	10	241
	106	758

5.1.3 转换专业

2016

8

13 2016

	7	3
	1	1
	0	0
	12	12
	0	1
	0	0
	0	3

5.1.4 国际交流与合作

2016

59

32

2016

5 2016

8 145 15

5.2 应届本科生毕业情况

5.2.1 毕业率、学位授予率和就业率

2016 987 930 94.2%
927 93.9% 97.8%

15 2016

	112	91.1%	91.1%	100.0%
	100	95.0%	95.0%	100.0%
	57	86.0%	84.2%	100.0%
	148	95.9%	95.3%	100.0%
	165	98.8%	98.8%	100.0%
	369	93.2%	93.0%	94.6%
	36	97.2%	97.2%	94.4%
	987	94.2%	93.9%	97.8%

5.2.2 应届毕业生自主创业情况

2016

21

15

16 2016

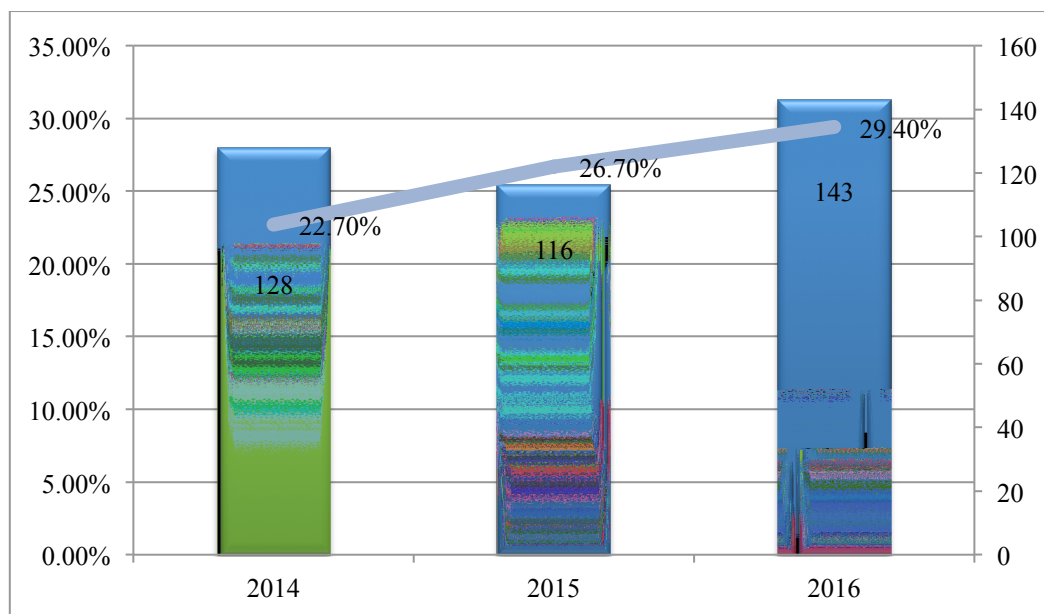
1	*	
2	**	
3	**	
4	**	
5	*	
6	**	
7	**	
8	*	
9	**	
10	**	
11	**	
12	**	
13	*	
14	**	
15	**	
16	*	
17	**	
18	*	
19	**	LYN
20	**	
21	**	

5.2.3 应届毕业生攻读研究生情况

2016

14.5%

29.4%



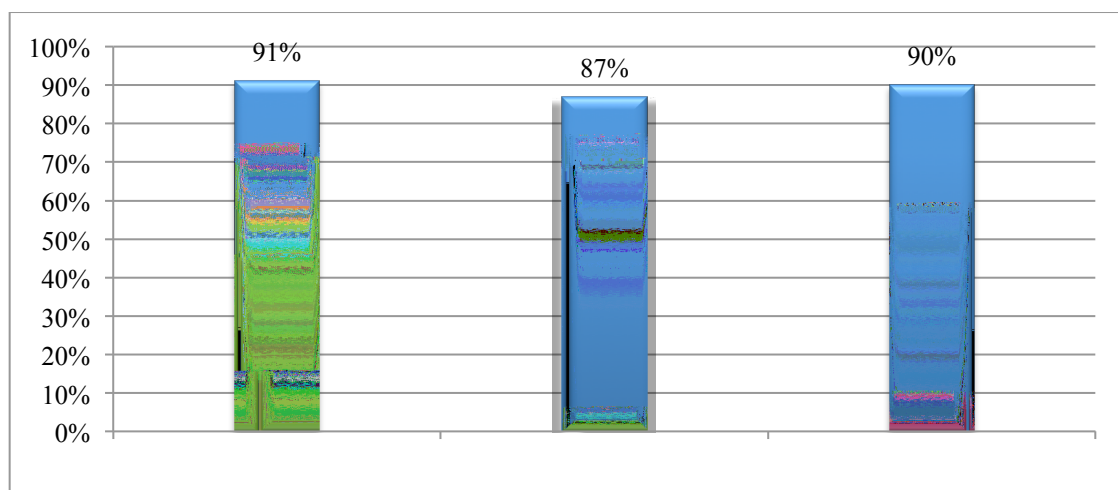
10

5.3 学生及用人单位满意度

5.3.1 学生学习满意度调查

2016

2016	91%	211	87%
4	87%	211	
83%	4	90%	



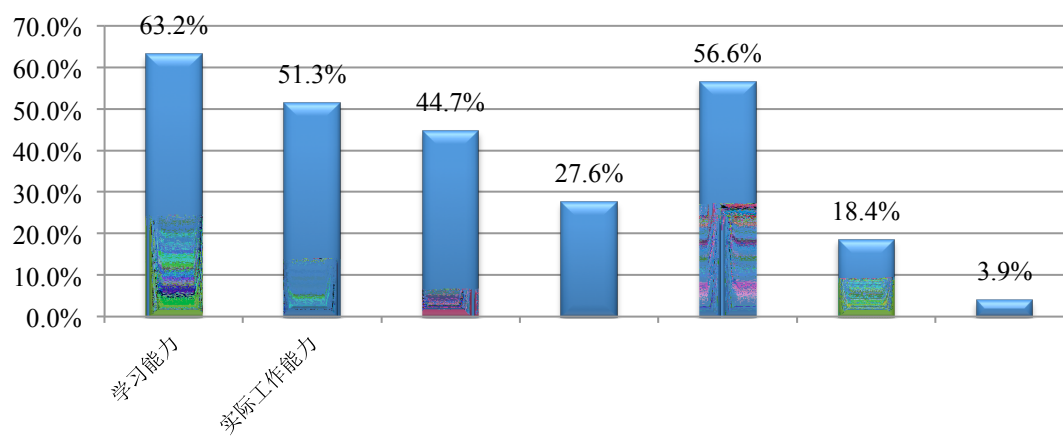
11 2016

5.3.2 用人单位对毕业生满意度调查

2016

97%

100%



12 2016

6. 特色发展

6.1 继续深入实施“本科教学教师激励计划”

2014

28.5%

20

88%

985

211

2016

6.2 积极推进应用型人才培养

2016

6.3 继续提升体育竞赛成绩

2016

2

2

2

7

5

2016

,

12

400

2000

6.4 不断提高教师教学能力

2016

12

7

65

41

750

242

61%
2016

2016 5 27-29

3

6.5 深入推进大学生创新创业教育工作

26
+
-
-
2016
17
2016
80 80 20 129
25.8 2016
12 3 2 7
5 1 4
2015
40

6.6 积极拓展第二课堂，开展实践育人工作

2016 109
12 1 2016
7

F1

18

3

1

1

G20

7. 问题与改进措施

2016

7.1 加强教学改革推进力度

2015

7.2 加强学生“学习观”的树立

