





	.....	1
1.1	.....	2
1.2	.....	2
1.3	.....	3
1.4	.....	3
1.5	.....	3
	.....	5
2.1	.....	6
2.2	.....	11
2.3	.....	11
2.4	.....	13
	.....	17
3.1	.....	18
3.2	.....	20
3.3	.....	21
3.4	.....	27
	.....	31
4.1	.....	32
4.2	.....	33
4.3	.....	33
	.....	39
5.1	.....	40
5.2	.....	47
5.3	.....	48
	.....	51
6.1	.....	52
6.2	.....	55



	.....	59
7.1	.....	60
7.2	.....	60
	.....	65
8.1	“ ”	66
8.2	“ 16 ”	66
8.3	.....	67
8.4 2017	.....	68
8.5 2017	.....	69
8.6 2017	.....	71
8.7	.....	72
8.8	.....	73
8.9	.....	74
8.10	.....	75
8.11	.....	76
8.12	.....	76
8.13	.....	78
8.14	.....	79
8.15	.....	80



一、本科教育基本情况



一、本科教育基本情况

1.1 人才培养目标与定位

Shanghai Normal University TIANHUA College

2005 4

8

7 26

“ ”

8.1

1.2 教学质量提升目标

2017-2018

2010-2020

“ ”

16

8.2

“ ”

2017-2018

1.3 专业设置与学科

2017-2018 26

2017-2018

2017

8.3

1.4 学生数量与规模

2017-2018

9236

1.1

465

1.1

		2016	2017	2016	2017
		1587	1504	18.1%	16.3%
		1486	1664	16.9%	18.0%
		1025	984	11.7%	10.6%
		1998	2103	22.8%	22.8%
		430	551	4.9%	6.0%
		2245	2391	25.6%	25.9%
			39		0.4%
		8771	9236		

1.5 学生生源与质量

2017

25

23

2,615

2607

2,296

99.7%

88.07%

8.4

2017

30-60

8.5

2017

87.84%

8.6



二、 教师与教学条件



2018

11

25

29

50

4

“ ”

2017-2018

29

8

21

2017

“

” 2018

. . .

2017-2018

83

487.5

1

5

14

18

9

2

8

5

1

2

1

2

,

8

7

133

13

SCI

EI

3

CPCI

13

11

1

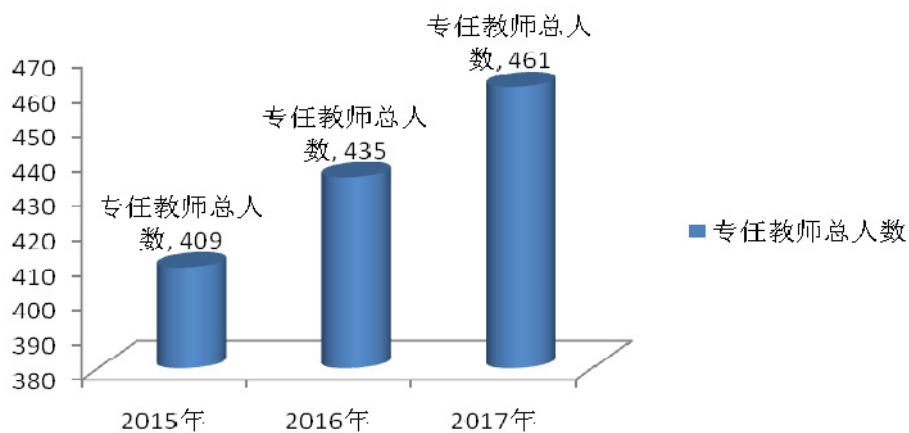
23

10

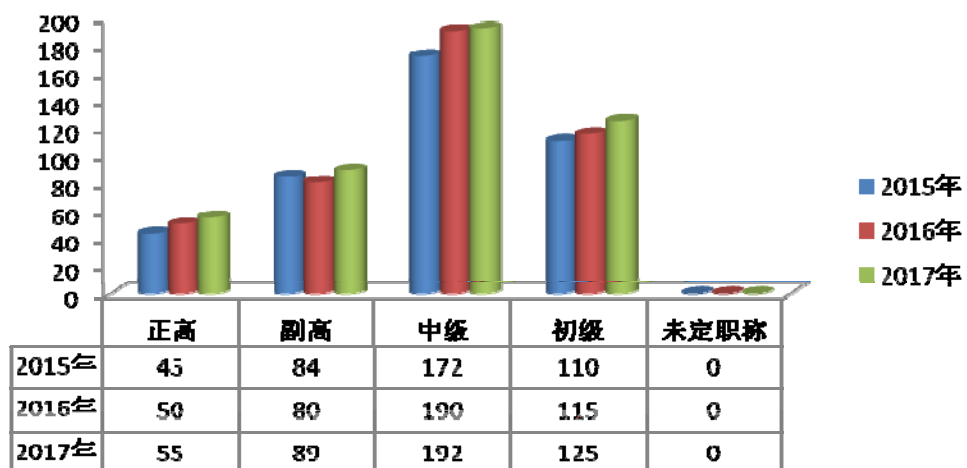
12

1

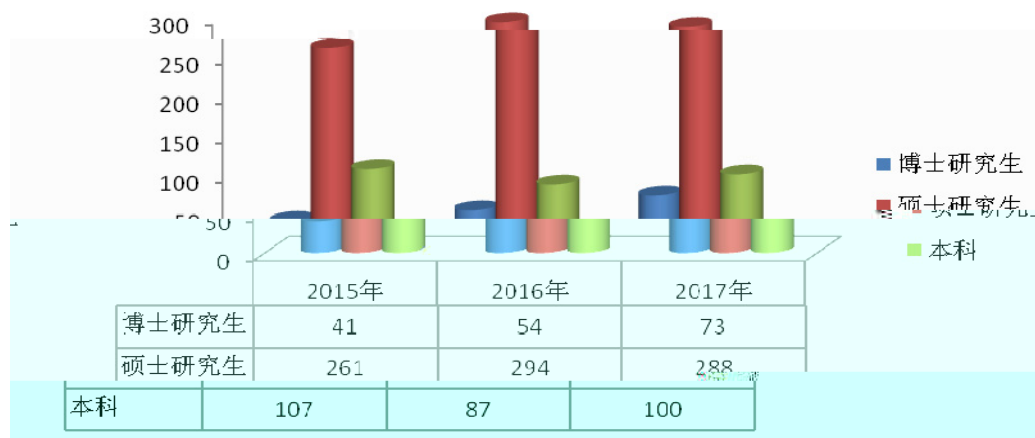
2.1-2.5



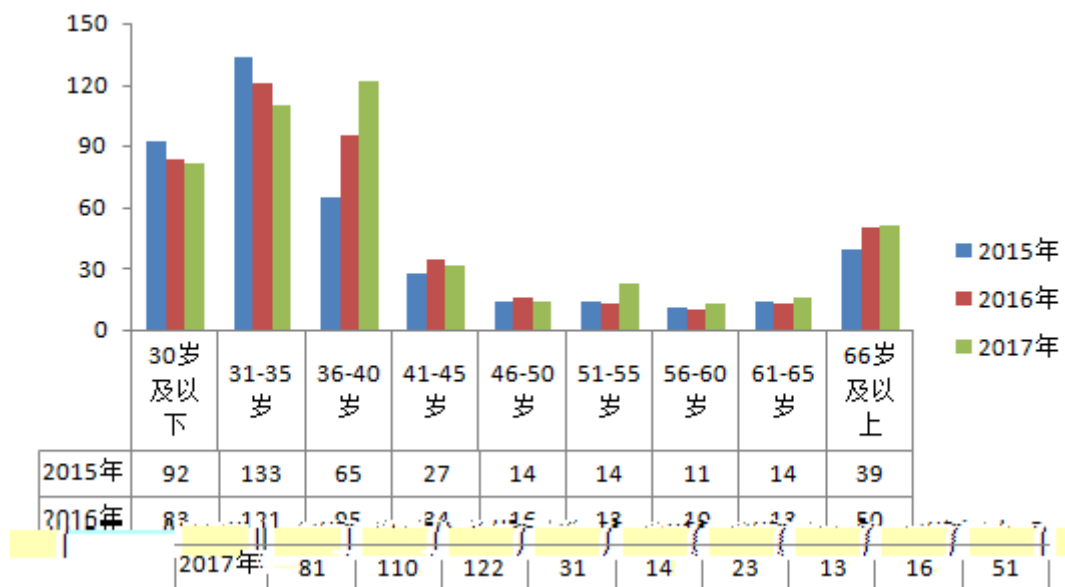
2.1



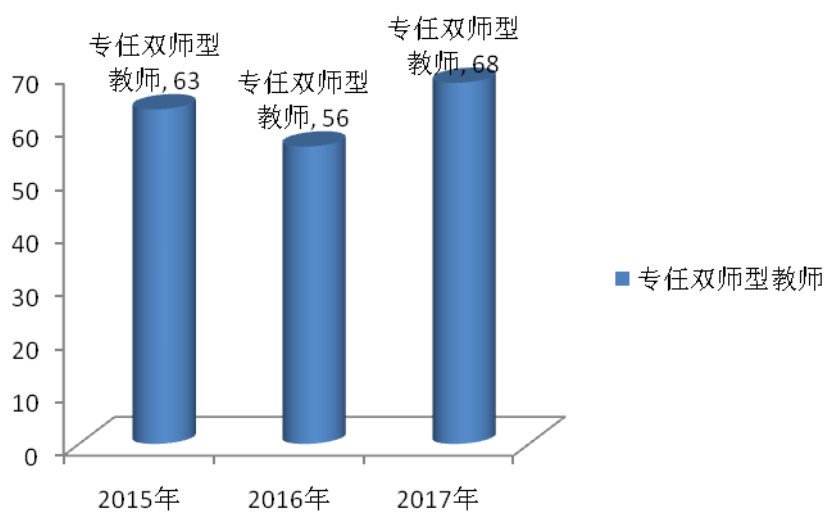
2.2



2.3



2.4



2.5

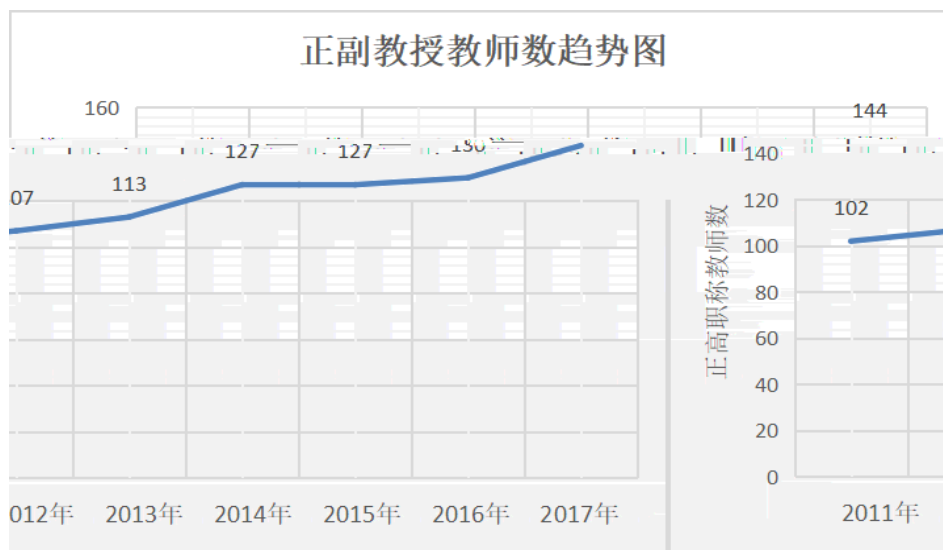
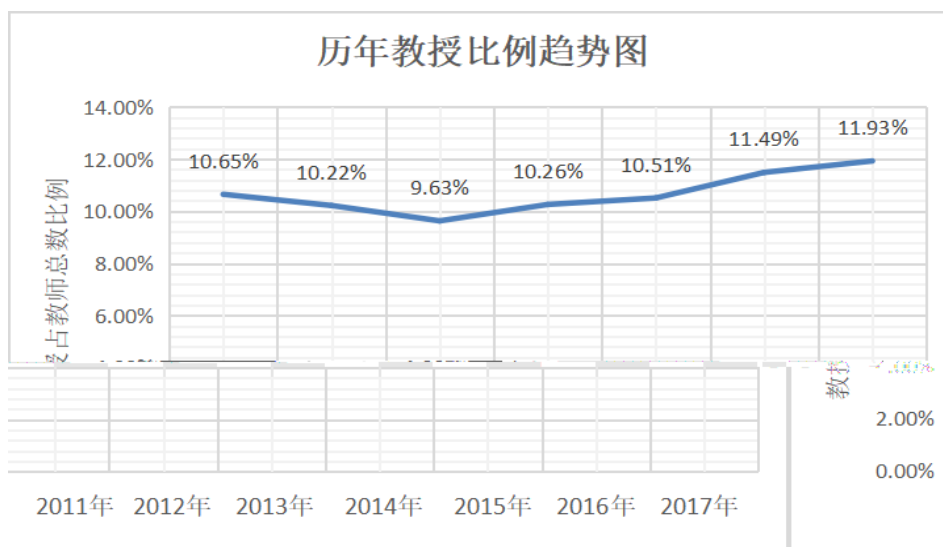
“ ”

2.1

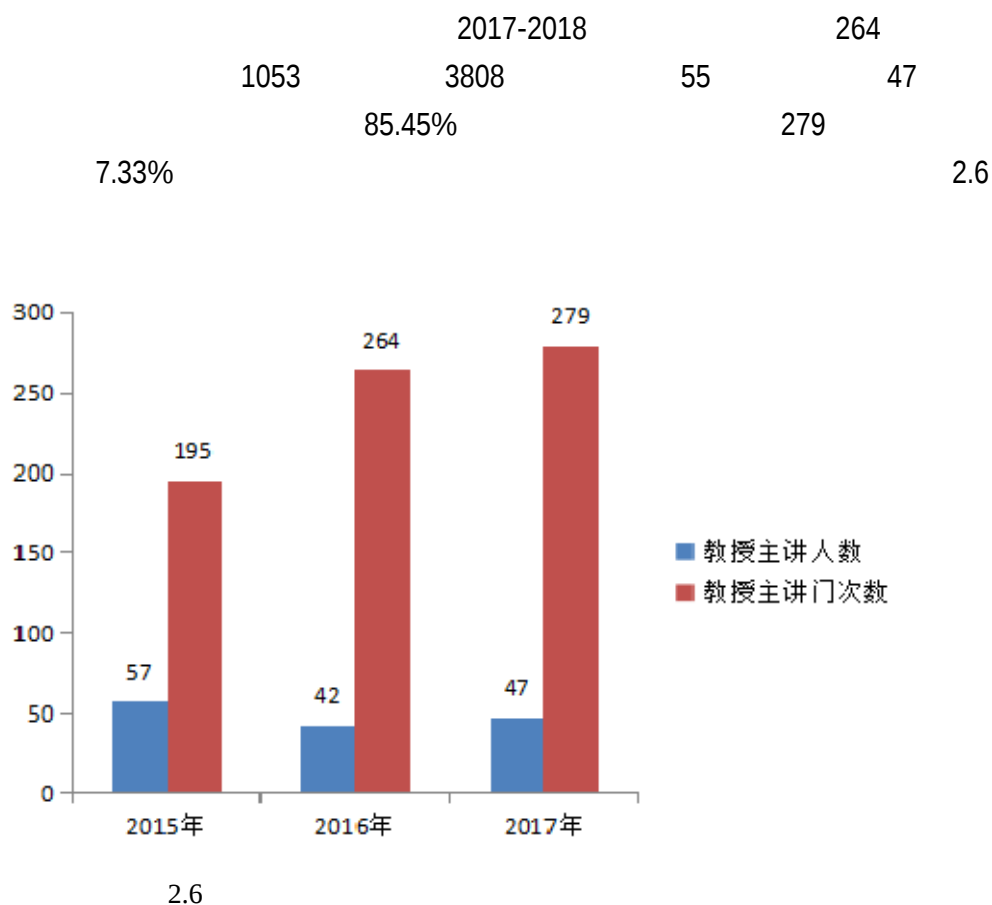


2.1

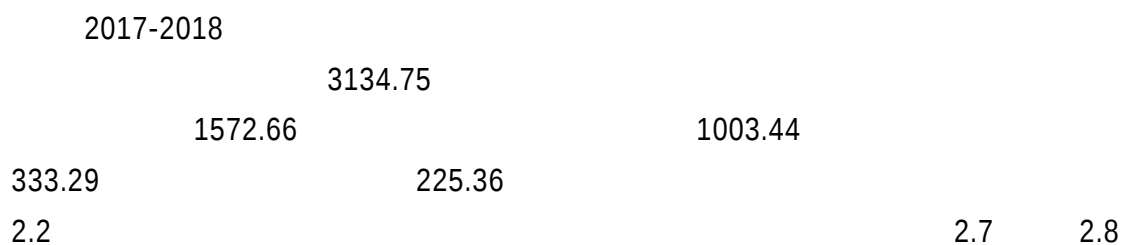
2011	338	36	10.65%	66	19.53%	33	9.76%
2012	362	37	10.22%	70	19.34%	36	9.94%
2013	374	36	9.63%	77	20.59%	35	9.36%
2014	390	40	10.26%	87	22.31%	37	9.49%
2015	409	43	10.51%	84	20.54%	41	10.02%
2016	435	50	11.49%	80	18.39%	54	12.41%
2017	461	55	11.93%	89	19.31%	73	15.84%



2.2 主讲教师与课程



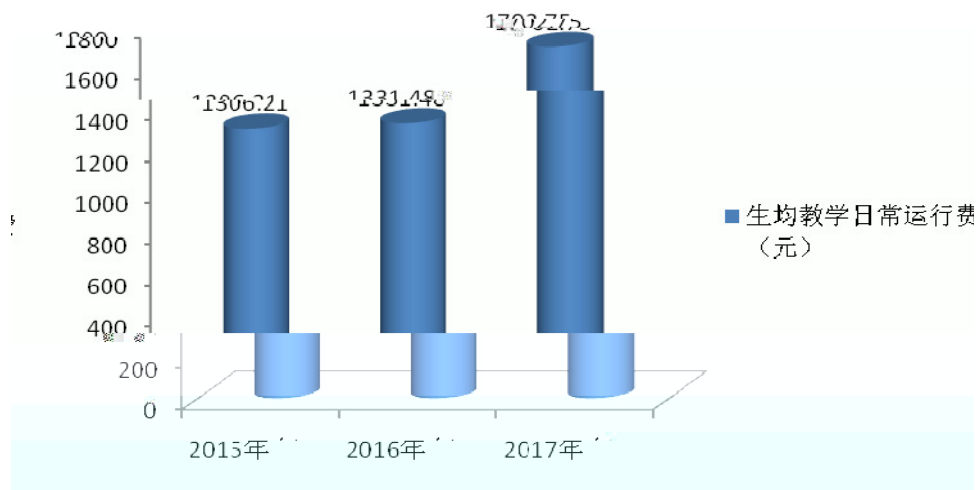
2.3 教学经费投入



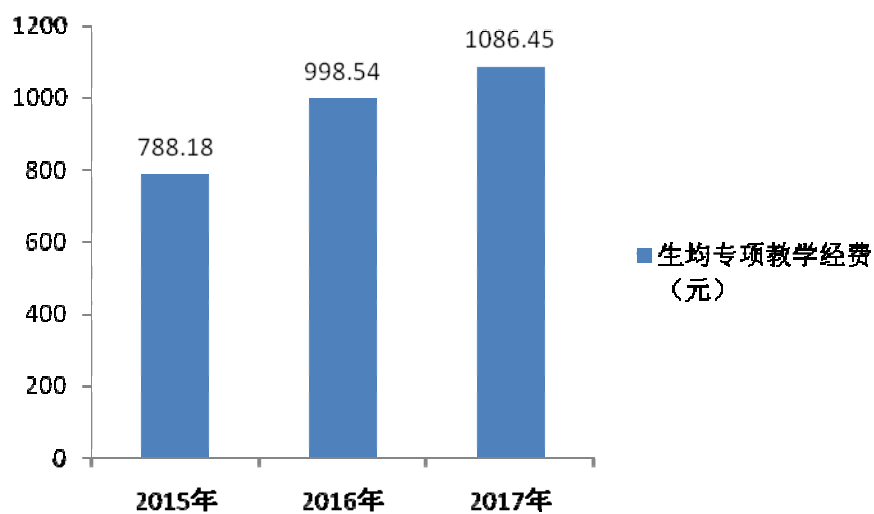


2.2

		/		
1		1572.66	1702.75	371.27
2		1003.44	1086.45	87.91
3		333.29	360.86	17.47
4		225.36	244	1.59



2.7



2.8

2.4 教学条件及保障

2017-2018

2000

10

4

4

2

4

“ STEAM+ ”

LEGO

“ Play ”

10

510M

810M

2018

74

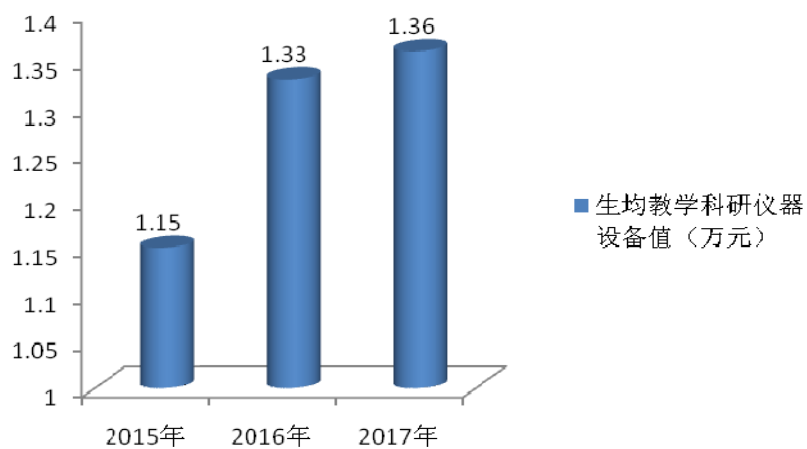
79266

2.3

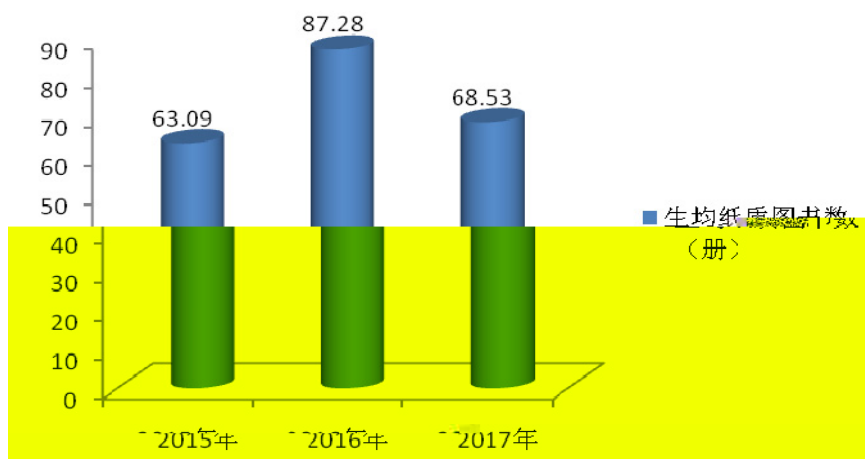
2.3

		/	
1		12566.44 1869.35	1.36
2		632951	68.53
3		822241	142150
4		2.71 /	
5	m ²	67869.6 m ²	7.35m ²
6	m ²	33858.25 m ²	3.64 m ²

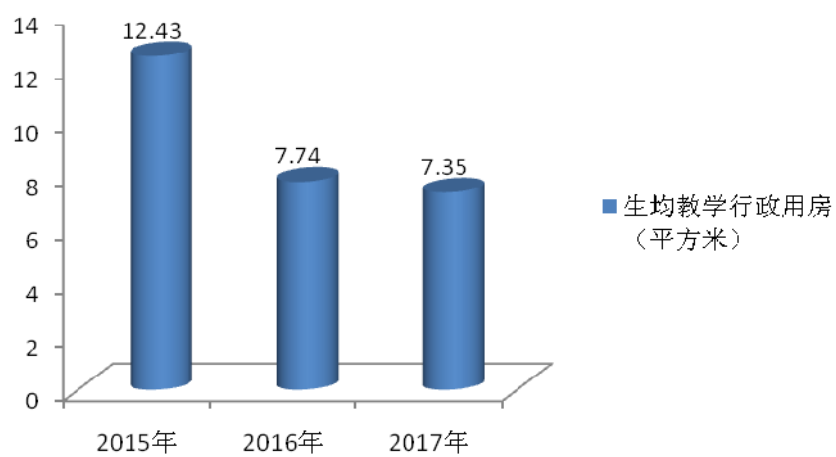
2.8- 2.12



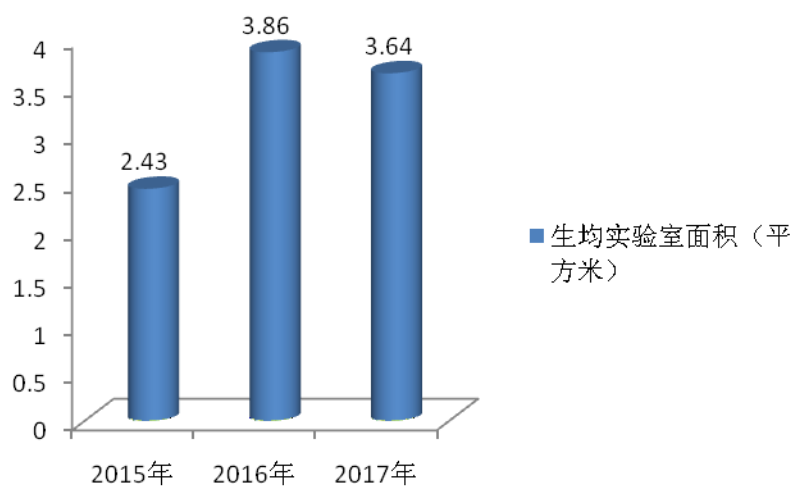
2.9



2.10



2.11



2.12

“ ”

2017-2018		140	26
25	30	33	14
12			



三、教学建设与改革



三、教学建设与改革

3.1 学科建设与专业特色

推进应用型本科试点 成功申报一流本科专业

“ 2015—2030 ” “ ” “ ” “ ”

2018 6

6

2015

2016

2017

2017

2017

) (



“

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2017-2018

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“

”

2017-2018

2018

“

”

HWK

1-2

“

”

“

”



— —

3.3 课堂教学与创新实践

2017-2018

2394.9
8.8
163.5
8.8
3.1
3.2

3.1

	166	2478	2029	449	18%
	162.75	2314	1942	372	16%
	164	2664	1911	753	28%
	164	2401	1752	648	27%
	161	2203.5	1797	406.5	18%
	163	2309	1385	924	40%

3.2

	166	22	13%	27	16%
	162.75	28.25	17%	23	14%
	164	24	15%	47	29%
	164	26.3	16%	40	24%



	161	21	13%	25	16%
	163	17	10%	57	35%

2017-2018

47

117

3.3

1053

3808

3.3

	156	449
	148	431
	205	555
	198	581
	139	629
	75	127
	114	899
	15	63
	3	74
	1053	3808

3.4

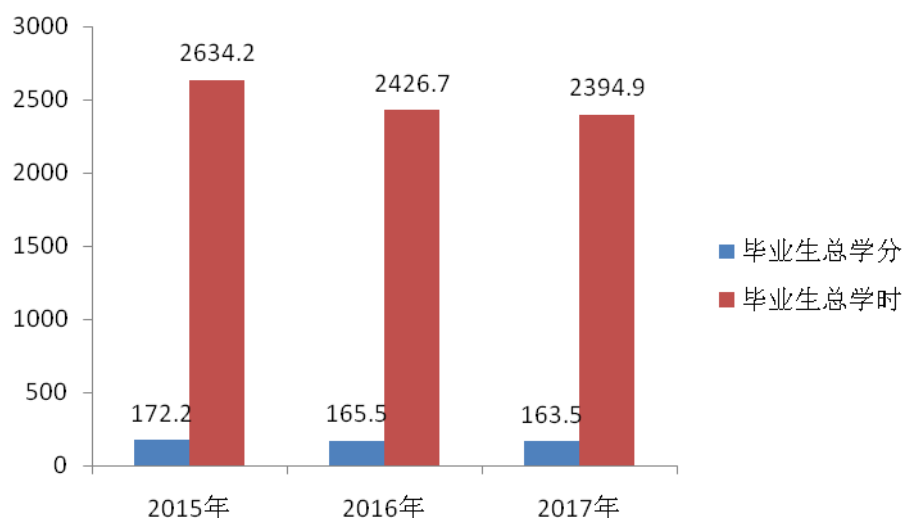
	6	9
	6	6
	1	1
	1	2
	3	4
	30	95
	47	117

3.1

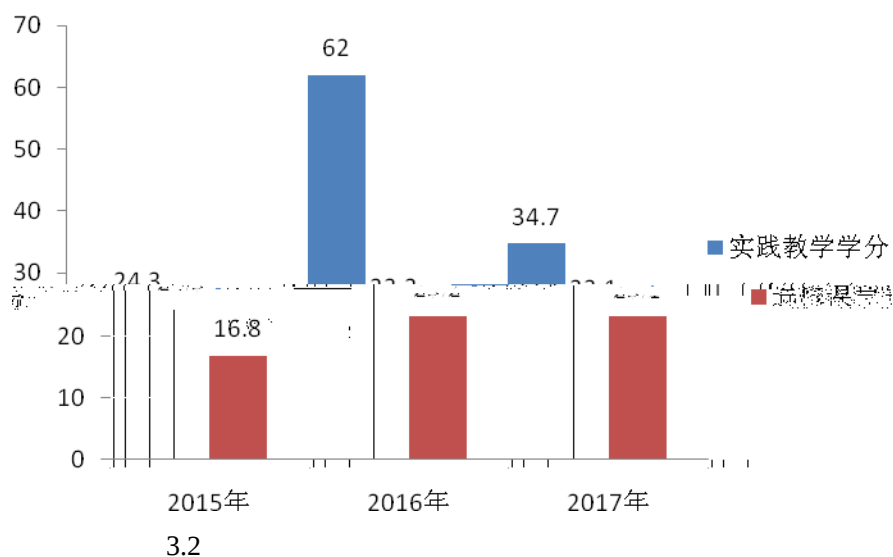
3.2

3.3

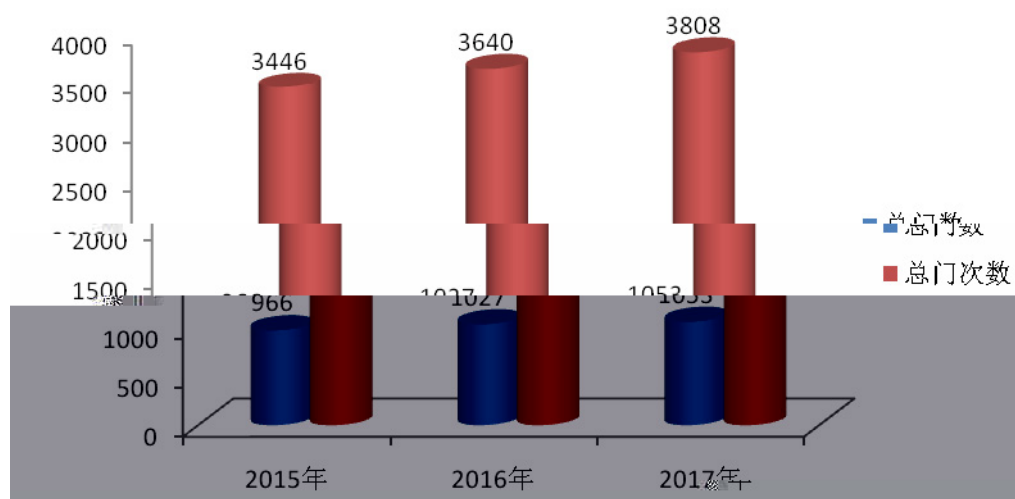
3.4



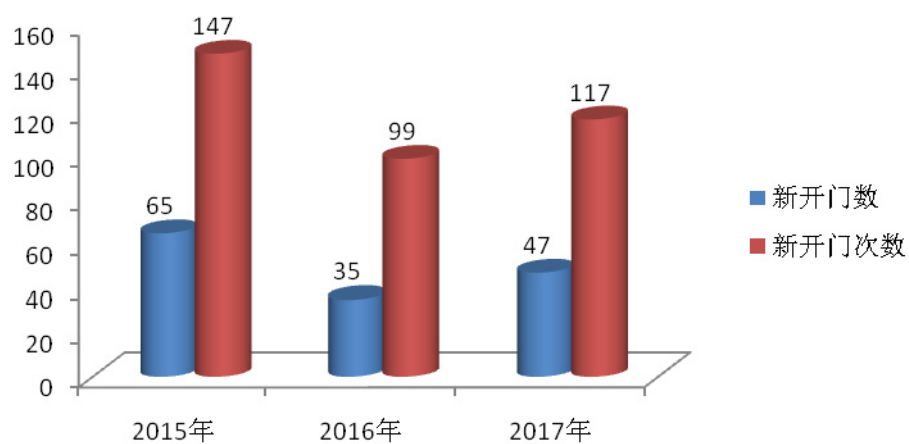
3.1



3.2



3.3



3.4

2017-2018

3.5

3.5

	()		()
30	272	30	376
30-59	1100	30-59	1494
60-89	162	60-89	60
≥ 90	256	≥ 90	88
	1790		2018

2017—2018

“ 16

”

8-15

“ ‘

’ ——BMW

”



“ ”

“ ”

2017-2018

“ 2018

”

2017—2018

“ ” “

”

500

102

“ + ”

AWS

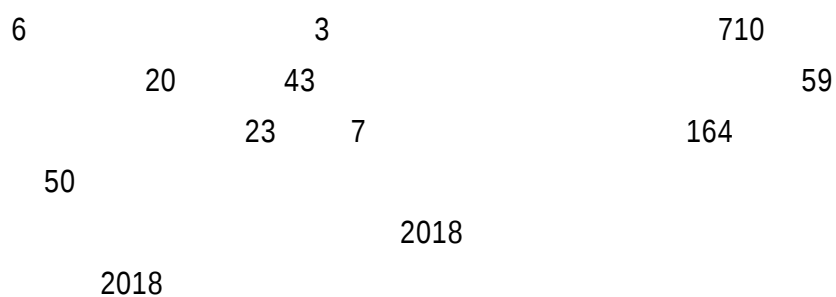
500

10



3.4 国际合作与学术交流

2017-2018





2017-2018

23

3.6 2017-2018

		6+4	4	
		4	5	
		3+1	4	
		1+1	6+1	
		1	4	
		2	5	

2017-2018

20



31

-

Illinois State

University 3

Passage

500

Boston University 3

“

”



四、教学质量保障体系



四、教学质量保障体系

4.1 质量保障制度

“

”

2017

2017-2018

“

”

“

”

“

”

“

”



4.2 质量保障组织

,

“

”

“

”

4.3 有效的运行效果

2017-2018



16

“ ”

4

“ ”

125

A0

4.1

4%

2

“ ”

4.1 2016-2017

A0

A0.0.1			2	1.77	1.69	0.08
			2	1.77	1.69	0.08
			1	0.94	0.9	0.04
A0.0.2			5	4.51	4.5	0.01
A0.0.3			3	2.82	2.7	0.12
			2	1.79	1.75	0.04
A0.0.4			2	1.81	1.8	0.01
			3	2.68	2.55	0.13
A0.1.1			3	2.7	2.53	0.17
			2	1.82	1.7	0.12
A0.1.2			3	2.65	2.46	0.19
			2	1.7	1.6	0.10
A0.1.3			2	1.81	1.71	0.10
			3	2.69	2.52	0.17
A0.1.4			2	1.78	1.71	0.07
			3	2.7	2.53	0.17
A0.1.5			2	1.79	1.69	0.10
			3	2.72	2.55	0.17
A0.1.6			3	2.66	2.52	0.14
			2	1.75	1.66	0.09

A0.2.1			2	1.82	1.74	0.08
			2	1.82	1.74	0.08
			1	0.91	0.87	0.04
A0.2.2			3	2.69	2.63	0.06
			2	1.79	1.72	0.07
A0.2.3			2	1.83	1.67	0.16
			2	1.8	1.71	0.09
			1	0.91	0.83	0.08
A0.2.4			1	0.91	0.9	0.01
			2	1.82	1.8	0.02
			2	1.82	1.8	0.02
A0.3.1			2	1.82	1.7	0.12
			1	0.9	0.84	0.06
			2	1.82	1.7	0.12
A0.3.2			2	1.82	1.74	0.08
			1	0.91	0.86	0.05
			2	1.81	1.71	0.10
A0.4.1			2	1.81	1.77	0.04
			3	2.76	2.63	0.13
A0.4.2			2	1.84	1.76	0.08
			3	2.72	2.55	0.17
A0.5.1			3	2.78	2.7	0.08
			2	1.86	1.7	0.16
A0.5.2			3	2.72	2.69	0.03
			2	1.84	1.7	0.14
			100	90.39	86.22	4.06

2018



2017-2018

9236

1215

902

91.44

3

3

4.2

4.2

							90 /%	80-89 /%	79 /%
1		170	104	93.472	86.939	91.55	80.77%	19.23%	0%
2		272	182	93.704	83.976	91.54	86.81%	13.19%	0%
3		161	90	94.075	87.33	91.745	86.67%	13.33%	0%
4		204	124	93.527	81.818	91.18	87.10%	12.90%	0%
5		159	148	93.36	77.615	90.21	64.87%	33.78%	1.35%
6		82	39	93.38	86.853	91.305	76.92%	23.08%	0%
7		133	190	94.25	83.367	90.91	78.42%	21.58%	0%
8		34	25	92.4	90.25	92.01	100.00%	0.00%	0%
		1215	902	94.25	77.615	91.44	80.71%	19.07%	0%

“

”



五、学生学习及效果



五、学生学习及效果

5.1 学生学业与管理

“ ”

“

”

“ 2017

”

“ ”

“ ”

“ ”

“ ”

235

10

1

7000

735



35

“ ”

“ ”

2017-2018

16

“ ” “ ”

3000

“ ”

“ ”

9300

136

2017-2018

23

0.97%

8.8

31

3767

1961

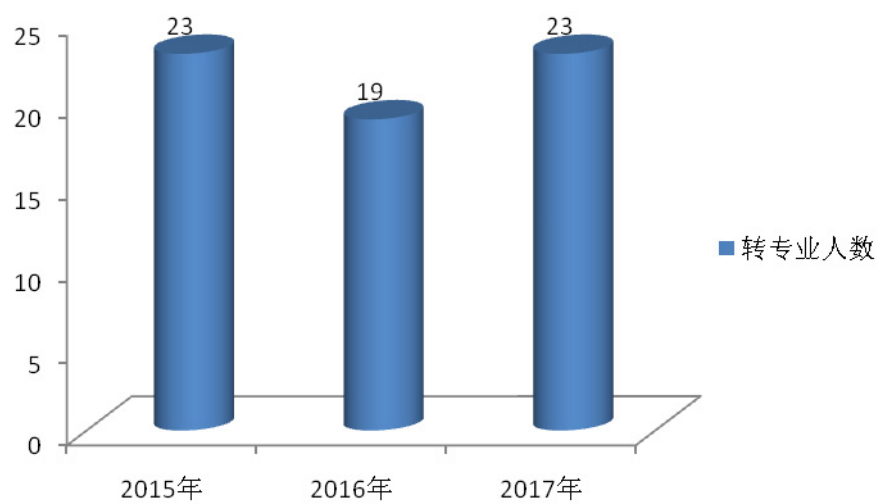
8.9

8.10

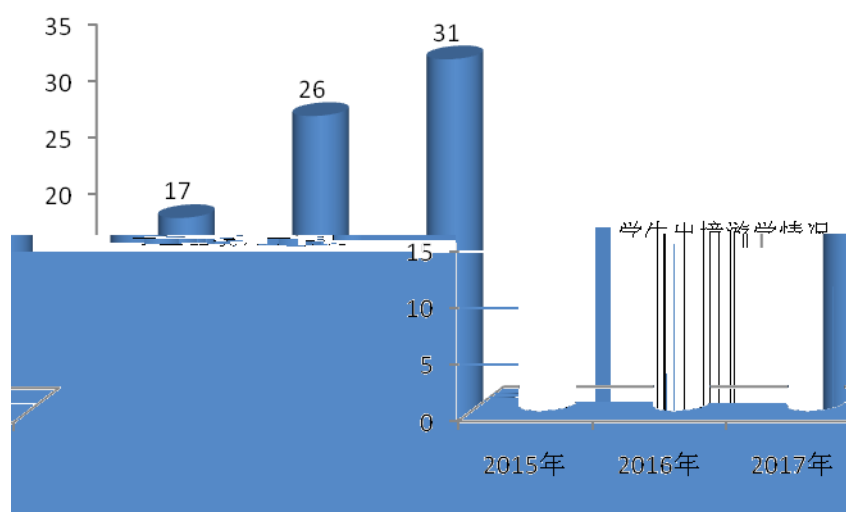
5.1- 5.3



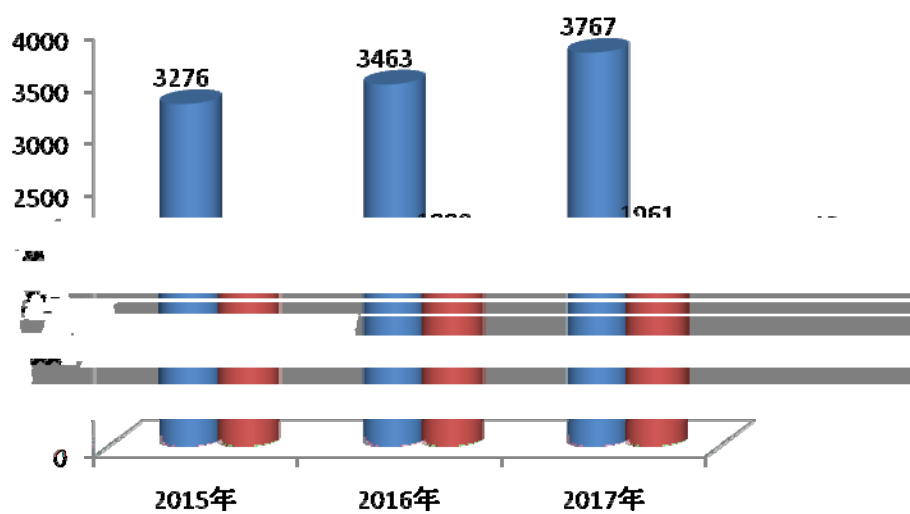
“ ”



5.1



5.2



5.3

2017-2018

768

641

83.46%

“

”

“

”

“



” KAB

“

”

2017-2018

5.1

5.1 2017-2018

1	“ ”	2
2	23 “ 21 . ”	
3		4
4	“ ”	
5		
6	31	2
7	39	
8	“ ”	
9	2018 ()	
10	“ ”	3
11		
12	“ ”	
13	2017	
14	“ ”	
15	TI	
16		3
17		3
18		
19		3
20	2017	
21	2017	
22	2018	



23	POCIB	
24	“ ”	
25	“ ”	
26		
27	“ ” “ ”	
28	“ ”	
29	2017 “ ”	
30	“ ” 2017	
31		
32		
33		

“ ”

2017-2018

121

9175

“

”

“

”

HOT

JAPANESE

“

”



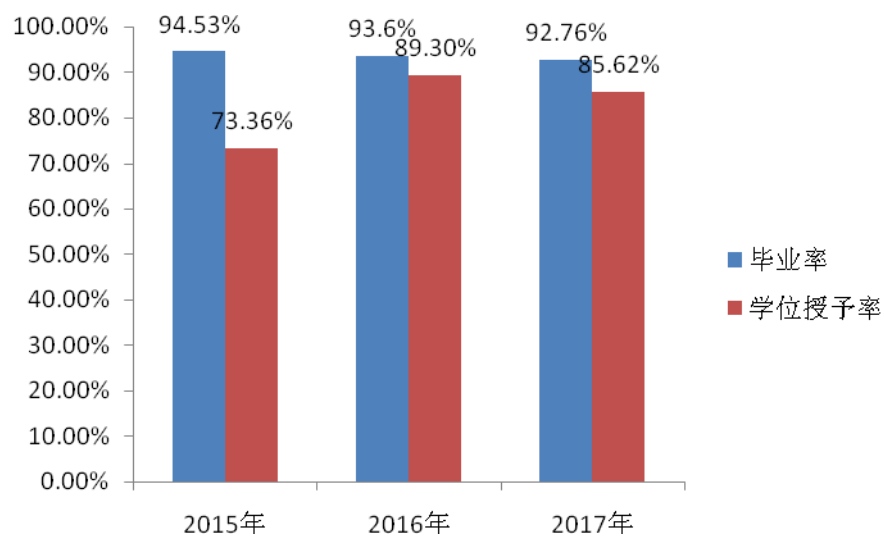
“		”			
		“			
		”			
2017-2018				52	
4000					
		6T			
		“		”	
		”		“	
2017-2018				281.3	1056
		249.1		15	21
		304		2466	
880			18	867	
		20		976	
27					
		137			

5.2 应届毕业生情况

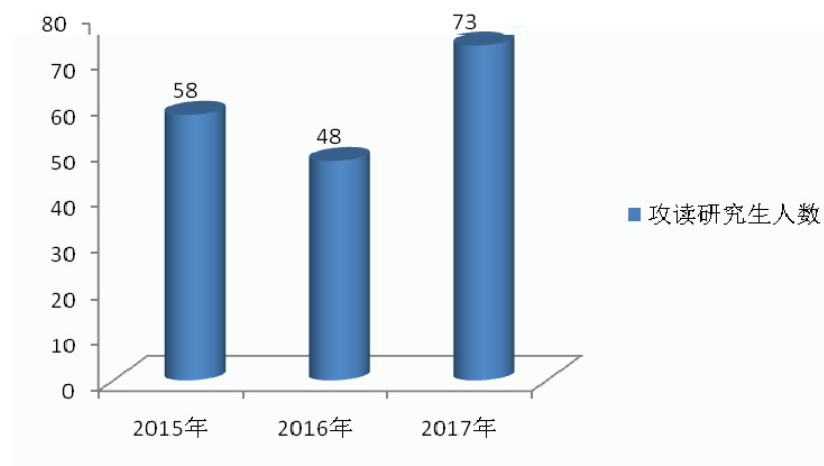
2018	2100	1948
92.76%		
1798	85.62%	
2018	2100	
97		68%
	2017	12
54.73%		16
	78.12%	3
100%		
2018	180	
55	76	
300	1119	
355	692	
18		
117	600	“
775		”
	1992	12540
	2018	97.29%
88.08%	8.13	
2018	73	

5.4-

5.5



5.4



5.5

5.3 学生及用人单位评价



1215		902	91.44
	52	76	
			5-8
	56		
”			“
		172	54
200			
	82.89%	17.11%	
2017-2018			
1,450			
8.13	1621	2018	
85%	2018		
	96%	95%	
96%			



六、特色发展





“ ”

“ ”

“ ” “

”

30

2016

7000

730

“ ”

—— “ ”

“ ”

“ ——2018 ”

“ ”

120

2011



“ ” 20

“ ”

80

“ ” 20

“ ”

“ 6T ”

2017-2018 63 37
26



1

“ ”

2107

“ ”

“ ”

6.2 争创一流应用型本科专业 打造儿童教育特色专业群

2018 46

1093

295

443

204



1252

“

”

“

”

“

”

“

”

10

30

“

”

3,000

43

23%

50%

2010

35

2018

“

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45

3-5

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100

70%

2012 2016

2015

2015

2017

2018

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七、面临的挑战与对策



七、面临的挑战与对策

7.1 存在的问题与挑战

“	”	9200	26
7		27	

7.2 解决的方法和措施

2010-2020	“
	”



“ ”

35

60

“ ” “ ”

3-5

140

10-15

8-10

1

35

15-20 “ ”



8

—10

:

()

100

“ ”

2

35

25

4

85

2016

“

”

“ ”

“ ”

“ ” “ ”



,

“

”

“ 16

”

“

”

“

”



八、附 件



八、附 件

8.1 上海师范大学天华学院 “ 专、通、雅 ” 内涵

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8.2 上海师范大学天华学院 “ 学生 16 条能力培养标准 ” 内涵

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

8.3 学科专业设置情况

1			38	33	32	62	165
2			48	60	55	70	233
3			39	42	42	30	153
4			80	68	71	64	283
5			40	44	40	68	192
6			48	41	36	35	160
7			76	36	36	64	212
8			156	198	193	134	681
9			112	100	55	69	336
10			117	136	104	82	439
11			0	34	36	31	101
12			39	0	0	0	39
13			73	67	34	34	208
14			134	83	79	63	359
15			43	54	62	33	192
16			265	312	285	231	1093
17			177	196	94	100	567
18			89	89	176	89	443
19			225	183	159	148	715
20			216	285	202	203	906
21			132	196	211	236	775
22			39	31	34	27	131
23			30	28	29	40	127
24			37	41	32	32	142
25			51	83	61	72	267
26			73	83	76	85	317
			2377	2523	2234	2102	9236



8.4 2017 年全校招生情况

1		262	262	220	42	83.97%
2		20	20	19	1	95.00%
3		74	74	49	25	66.22%
4		42	42	31	11	73.81%
5		40	40	28	12	70.00%
6		195	194	120	74	61.86%
7		27	27	26	1	96.30%
8		178	178	153	25	85.96%
9		17	17	14	3	82.35%
10		10	10	5	5	50.00%
11		122	122	109	13	89.34%
12		30	30	26	4	86.67%
13		11	11	11	0	100.00%
14		20	20	19	1	95.00%
15		6	6	4	2	66.67%
16		100	100	88	12	88.00%
17		1045	1045	1035	10	99.04%
18		84	84	53	31	63.10%
19		8	2	1	1	50.00%
20		107	106	96	10	90.57%
21		49	49	40	9	81.63%
22		151	151	141	10	93.38%
23		17	17	8	9	47.06%
		2615	2607	2296	311	88.07%

8.5 2017 年各专业招生情况

						%
		55	54	39	15	72.22
		54	54	38	16	70.37
		105	105	81	24	77.14
		56	56	48	8	85.71
		102	101	77	24	76.24
		54	52	40	12	76.92
		55	55	45	10	81.82
		481	477	368	109	77.15
		135	135	110	25	81.48
		48	48	38	10	79.17
		126	126	107	19	84.92
		46	46	40	6	86.96
		124	124	111	13	89.52
		94	93	73	20	78.49
		573	572	479	93	83.74



						%
		40	40	36	4	90.00
		100	100	85	15	85.00
		54	54	43	11	79.63
		194	194	164	30	84.54
		90	90	76	14	84.44
		100	100	100	0	100.00
		168	168	156	12	92.86
		100	100	98	2	98.00
		40	40	39	1	97.50
		27	27	27	0	100.00
		23	23	23	0	100.00
		548	548	519	29	94.71
		132	132	128	4	96.97
		144	144	140	4	97.22
		60	60	60	0	100.00
		215	215	210	5	97.67
		551	551	538	13	97.64
		45	45	39	6	86.67
		37	34	30	4	88.24
		69	69	52	17	75.36
		41	41	38	3	92.68
		76	76	69	17	90.79
		268	265	228	37	86.04

8.6 2017 年招生第一志愿录取比例

	1		
080202	85.57%	14.43%	
080208	72.47%	27.53%	
080204	65.37%	34.63%	
080701	71.64%	28.36%	
080703	70.33%	29.67%	
080901	100.00%	0.00%	
080903	69.64%	30.36%	
071102	100.00%	0.00%	
101005	72.00%	28.00%	
101005	100.00%	0.00%	
050201	100.00%	0.00%	
050207	72.97%	27.03%	
050203	91.11%	8.89%	
050103	87.80%	12.20%	
050101	100.00%	0.00%	
120205	79.21%	20.79%	
120901K	94.35%	5.65%	
120204	100.00%	0.00%	
120204	75.00%	25.00%	
120601	65.11%	34.89%	
020305T	97.83%	2.17%	
130503	92.42%	7.58%	
130502	100.00%	0.00%	
130508	100.00%	0.00%	
130502	81.67%	18.33%	
040106	100.00%	0.00%	
040107	90.56%	9.44%	
040108	100.00%	0.00%	
040106H	100.00%	0.00%	
040107	100.00%	0.00%	



8.7 教师总数及结构

			29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65
		1	2	3	4	5	6	7	8	9	10
	01	461	81	110	122	31	14	23	13	16	51
	02	290	63	79	90	28	7	6	2	4	11
	03	73		10	21	14	6	6	6	7	3
	04	288	63	85	92	16	7	11	1	1	12
		05	55			1	1	8	5	11	29
		06	89	1	20	15	8	11	7	5	22
		07	192	8	69	90	15	4	1		
		08	125	73	40	12					
		09									
		10	73	10	21	14	6	6	6	7	3
		11	73	10	21	14	6	6	6	7	3
		12									
		13	288	63	85	92	16	7	11	1	12
		14									
		15	288	63	85	92	16	7	11	1	12
		16	100	18	15	9	1	6	6	8	36
		17									
		18									
		19									
		20									
		21									

8.8 应届毕业生总学分及总学时

		165	2490	2069	421
		164	2322	2014	308
		165	2355	1949	406
		168	2536	2102	434
		168	2536	2102	434
		167	2604	1957	647
		167	2608	1935	673
		165	2376	2106	270
		162	2217	1857	360
		162	2378	2005	373
		167	2315	1957	358
		160	2346	1949	397
		168	2777	1874	903
		160	2893	1761	1132
		163.5	2773	1827	946
		165	2527	2021	506
		164	2351	2072	279
		164	2382	1520	862
		163	2461	1736	725
		165	2359	2001	358
		160	2290	2026	264
		162	2117	1568	549
		162.5	2374	1426	948
		162.5	2266	1323	943
		162.5	2288	1406	882



8.9 本学年学生转专业人数及比例

1			38		3		7.9%
2			48	3		6.3%	
3			39		2		5.1%
4			80				
5			40		2		5.0%
6			45		3		6.7%
7			76		2		2.6%
8			3				
9			148	1	1	0.7%	0.7%
10			110	1	2	0.9%	1.8%
11			108	1	4	0.9%	3.7%
12			0				
13			39	2		5.1%	
14			73				
15			8				
16			9				
17			2				
18			122	2		1.6%	
19			43	1		2.3%	
20			12				
21			257	5		1.9%	
22			177	3		1.7%	
23			89	1	3	1.1%	3.4%
24			8				

25			201				
26			210				
27			127				
28			0				
29			24				
30			6				
31			5				
32			39				
33			30				
34			37				
35			51	2	1	3.9%	2.0%
36			73	1		1.4%	
			2377	23	23		

8.10 本学年学生补考和重修人数与人次数

	1025	2200	524	1073
	1125	2266	668	1352
	527	847	296	486
	683	1066	266	496
	224	330	91	117
	183	482	116	132
	3767	7191	1961	3656



8.11 本学年学生考试成绩平均绩点分布

1	3.0 X 4.0	2183	23.74%
2	2.0 X 3.0	4612	50.17%
3	1.0 X 2.0	1697	18.46%
4	0.0 X 1.0	701	7.63%
		9193	

8.12 应届毕业生毕业率和学位授予率

1			64	8	56	87.5%	40	62.50%
2			62	5	57	91.9%	48	77.42%
3			64	15	49	76.6%	37	57.81%
4			29	6	23	79.3%	23	79.31%
5			68	14	54	79.4%	44	64.71%
6			70	9	61	87.1%	54	77.14%
7			35	7	28	80.0%	27	77.14%

8			69	7	62	89.9%	57	82.61%
9			134	20	114	85.1%	100	74.63%
10			82	5	77	93.9%	70	85.37%
11		()	1	0	1	100.0%	1	100.00%
12			31	3	28	90.3%	26	83.87%
13			34	2	32	94.1%	30	88.24%
14			63	6	57	90.5%	55	87.30%
15			33	1	32	97.0%	28	84.85%
16			100	0	100	100.0%	92	92.00%
17			231	7	224	97.0%	209	90.48%
18			89	4	85	95.5%	80	89.89%
19			71	9	62	87.3%	58	81.69%
20			27	3	24	88.9%	21	77.78%
21			40	2	38	95.0%	34	85.00%
22			32	0	32	100.0%	26	81.25%
23			85	6	79	92.9%	69	81.18%
24			235	1	234	99.6%	232	98.72%
25			148	9	139	93.9%	138	93.24%
26			203	3	200	98.5%	199	98.03%
			2100	152	1948	92.76%	1798	85.62%

2018.8.31



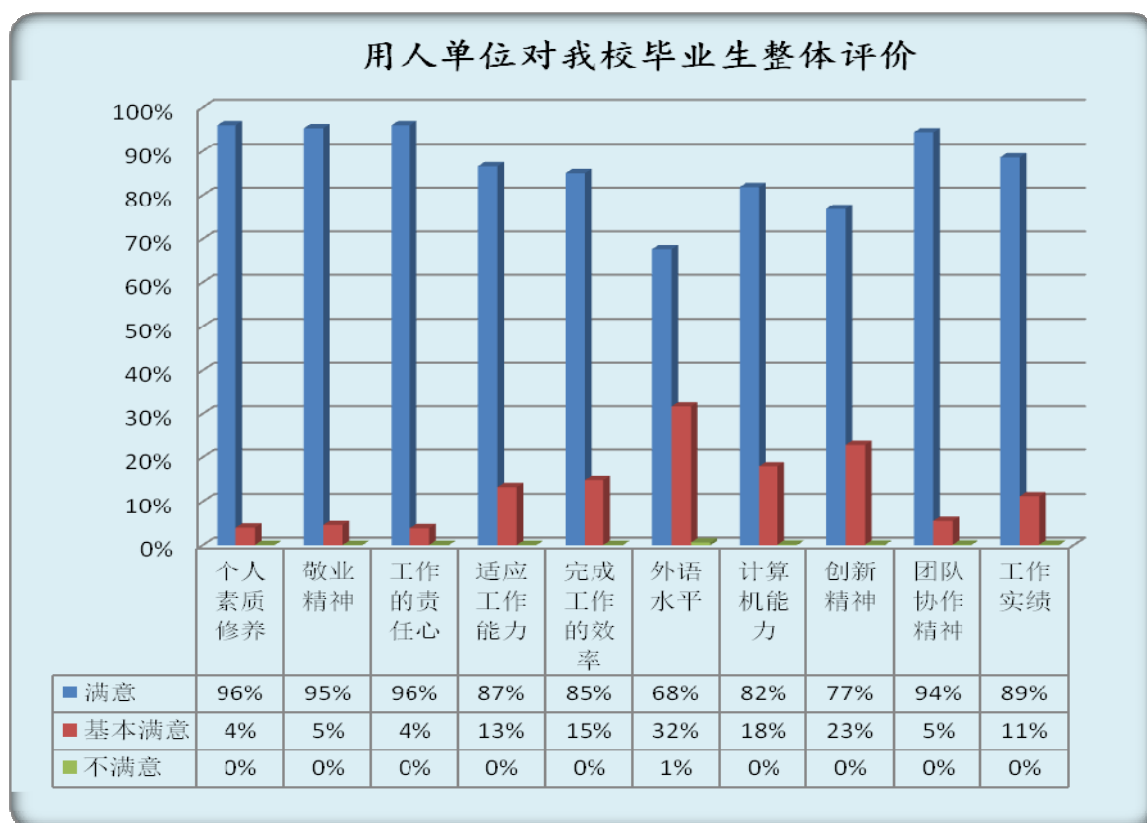
8.13 应届本科毕业生就业率

					%
1			26	26	100.00
2			61	58	95.08
3			61	61	100.00
4			67	65	97.01
5			63	63	100.00
6			60	58	96.67
7			35	35	100.00
			373	366	98.12
8			134	130	97.01
9			81	77	95.06
10			29	28	96.55
11			68	65	95.59
12			34	34	100.00
			346	334	96.53
13			33	32	96.97
14			62	59	95.16
			95	91	95.79
15			100	98	98.00
16			227	221	96.92
17			84	84	100.00
			411	403	98.05
18			203	201	99.01
19			235	224	95.32
20			145	142	97.93
			583	567	97.26

					%
21			27	26	96.30
22			32	31	96.88
23			85	81	95.29
24			40	39	97.50
25			71	69	97.18
			255	246	96.47
			2063	2007	97.29

2018.9.5

8.14 用人单位对毕业生满意度调查结果





8.15 教学核心状态数据

1		:9236 465 100.00% 0%
2		25 , 7 28.00% 2 8.00% 4 16.00% 5 20.00% 1 4.00% 3 12.00% 3 12.00%
3		87.84% 3.49%
4		461 114 518
		11.93% 19.31%
		15.84% 62.47%
		30 17.57% 31-40 50.33% 41-50 9.76% 51-60 7.81% 60 14.53%
5		17.83 0.14
6		1.36 0.03 1869.35
7		68.53 / 18.75 /
8		822241 107918 142150 130150
		89.03 / , 7.59 /
9		2.71 0.11
10		: 7.35 / 0.39 /
		:3.64 / , 0.22 /

11		1702.75 / 371.27 /
12		1003.44 1086.44 / 87.9 /
13		360.86 / 17.47 /
14		244 / 1.59 /
15		163.5 2394.9 75.27% 24.72%
16		36.5 22.33% 23.1 14.13%
17		1053 3808
18		85.45% 0.0145
19		7.33% 0.0008
20		47 117
21		3808 30 17.02% 30-59 68.12% 60-89 5.83% 90 9.03% 1790 47.01% 2018 52.99%
22		23 0.25% 0.03%
23		140 32
24		31 0.34% 5 0.04%



25		3767 7191 1961 3656
26		3.5—4 1.96% 3.0—3.5 12.75% 2.5—3 29.07% 2—2.5 24.13% 0—2 32.10%;
		3.5—4 2.50% 3.0—3.5 13.99% 2.5—3 29.25% 2—2.5 27.78% 0—2 26.47%;
		3.5—4 6.68% 3.0—3.5 22.55% 2.5—3 31.91% 2—2.5 20.53% 0—2 18.33%;
26		3.5—4 15.10% 3.0—3.5 21.62% 2.5—3 23.52% 2—2.5 12.62% 0—2 27.14%;
		3.5—4 15.10% 3.0—3.5 21.62% 2.5—3 23.52% 2—2.5 12.62% 0—2 27.14%;
27		92.76%, 0.86%
		85.62% 2.06%
28		97.36% 9.56%
29		
30		88.52% 11.48% 0% 0%
31		
32		

